

# Map an Impact

**Step:** Three - Explore more!

**Time:** 1 h, 15 min

**Space and materials:**

- Large room with tables and chairs,
- Possibility to use computers and the Internet;
- Posters;
- Markers;
- Matrix for collecting information (optional).

**Description of the tool**

1. Ask the participants to draw or write a stuff item in the centre of a poster, which they have decided to explore in depth. They have to write all resources and processes required to produce each part of their chosen stuff item. They should be arranged in a circle around the main circle.
2. Ask the participants to prepare diagrams of impacts (see example) that might be related to producing and using the item they are exploring. They should be thinking of the impact of producing and using the certain item towards environment, economy and other people around the world. Instruct the participants to use different colours for the circles depending on whether the event or issue is positive or negative.

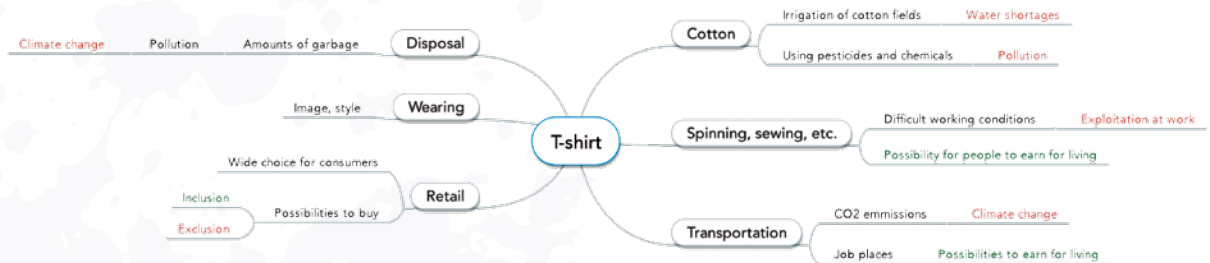


Figure 10. Sample diagram of impacts

3. After the groups finish the task, invite them to share their findings in a plenary. Discuss:
  - Are the assumptions of the group justified?
  - How can you find more facts to justify your assumptions?
  - What could be main sources of information for further exploration?
  - What could we do to break the chains of negative consequences?

**Additional remarks**

Participants can use the results of the *Graffiti Wall* as a source of information for developing their map of impact (if applicable).

To help the participants to organise their thoughts, you might provide them with a matrix for collecting information. If the participants lack information to fill in the matrix, you can provide them with an opportunity to find necessary information and data on the Internet.

