


Characters (part 2)

 **Step:** Six - Reflect!

 **Time:** 30 min

 **Space and materials:**

- Room with possibility to sit in a circle;
- Pieces of paper for all participants;
- Pens/pencils.

 **Description of the tool**

This tool allows a deeper reflection of the learning and experiential process throughout the whole module but makes sense only if *Characters (part 1)* was done in the beginning.

1. Remind the participants that they have selected and analysed their favourite characters in regards to global issues at the beginning of the module. If you have collected and kept their papers from *Characters (part 1)*, you can now disseminate them so that participants can revise them.
2. Now ask them to create a brand new character – one that represents their learning progress through the module and that can be defined as a global citizen. Let them describe, draw or build the character in any other way.
3. Let the participants present their characters. Discuss differences between their character in the beginning and now.