

## Where Would You Like to Travel

 **Step:** One - Get Connected!

 **Time:** 45 min

 **Space and materials:**

- Paper and pens.

 **Description of the tool**

1. Introduce the participants the following story:

*Imagine that next year you will be able to move wherever you want for five months. You can do an EVS project, a VET internship supported by the European Commission or even spend one semester abroad as an ERASMUS student. Maybe you would like to go somewhere for work. You can also decide to stay in a foreign country and rest, join a volunteering programme, practice hobbies that you didn't have time for in the past or even write a book. There are many possibilities, and you know that!*

2. Ask the participants to take a moment and imagine their trip abroad. Ask them to take a piece of paper and make a sketch of their trip with as many details as possible.

3. After the participants complete the task, ask them to visualise the place where they are going to stay, to think of how people around treat them and how they would like to be treated. You can use the following supporting questions:

- Have you integrated within the local community?
- Do you have local friends or/and a partner?
- Do you feel comfortable being yourself on the street?

4. Finally, ask the participants to imagine there is a refugee – similar age as them and with a very limited knowledge of the local language - living in the neighbourhood. How do they think he will be treated in the hosting community?

5. Open up a discussion and debriefing using the following questions:

- Would we be different if we lived in a different place on Earth? How?
- Being 'different', how would we like to be treated?
- Are there people in your surrounding who are considered 'different'?
- What makes us perceived as different?
- How do you treat people who are 'different'?

 **Additional remarks**

The introduction can be done in the form of guided reflection, where the facilitator asks participants to close their eyes and imagine the situation.

Depending on the time you have, you can ask them to create groups of 3 and present the imagination to others after they finish the first drawing. You can do the same after the step 4.