


Analysis Game

 **Step:** Three - Explore more!

 **Time:** 15 min

 **Space and materials:**

- A set of objects.

 **Description of the tool**

1. Divide the participants into small groups. Give each group a set of 10-12 objects representing different stuff or their parts which young people use every day.
2. Ask the groups to divide the objects into two categories (they have to come up with the categories themselves) and explain them to the whole group.
3. In the next round, ask the participants to divide their objects into three categories and explain them.
4. For the last time, invite the groups to divide the objects into four categories.
5. In the end, discuss using the following questions:
 - What have you learnt from this exercise?
 - How is categorising objects similar to categorising information?
 - Why is it important to categorise information?
 - What can be the main attributes for categorising information?