


Positive and Negative

 **Step:** Two - Choose an issue!

 **Time:** 45 min

 **Space and materials:**

- A large room with chairs.

 **Description of the tool**

1. Divide the participants into three groups and explain their roles:

One group thinks of lots of questions to ask the others. They should generate questions related to the issues around the use of stuff they are interested in exploring more. (If applicable, they can be asked to choose one issue discussed in the activity 'Broaden Horizons' for their discussion.) They should think of as many different questions as they can. The questions can start by *What? Who? How? Why?*

The **second group** responds positively to all questions, e.g. 'Yes, that's interesting. I like the sound of that.'

The **third group** responds negatively to all questions, e.g. 'No, I don't care. I'm not interested. That's boring.'

2. Ask the participants to form new groups of three. Each group should have one representative from each of the previous groups. Invite the new groups to start the session of questions and answers.
3. Invite the participants back in plenary and discuss the following questions:
 - Have you learnt anything new about the issue you have discussed?
 - Were there any situations you had to provide an opposite opinion than your personal one? Was it easy or difficult to do it? How did you feel?
 - Did hearing different opinions influence your own perspective towards the issue? How?
 - Why listening to opposite opinions towards the same issue is important?