


News from the Future!

 **Step:** Four - Look for solutions!

 **Time:** 40 min

 **Space and materials:**

- Posters;
- Colour markers;
- Blu-tack.

 **Description of the tool**

1. Divide the participants into smaller groups and ask them to think of ideas for the headlines of the news related to environment that will be visible in newspapers in the next 30 years. To come up with ideas for future headlines, they will have to imagine certain scenarios, some of which may relate to what they have learned about the environment from previous activities. For instance, you can ask them to imagine that there has been a global shift to alternative sources of energy, which has led to the significant decline in oil use. But they can also imagine the exact opposite.
2. After allowing 10 minutes for brainstorming, give the groups 10 more minutes to write down their ideas on the posters and place them on the wall.
 - Ask the participants to review all headlines and share their thoughts. Questions for discussion:
 - What headlines do you imagine?
 - Are there more positive or negative headlines and why?
 - Are there more realistic or more unrealistic headlines and why?

How do you believe the positive headlines can be achieved and the negative - avoided?

 **Additional remarks**

During the brainstorming session, ask the participants to go through a hypothetical action-planning process. The question 'how' is really important in terms of enabling the participants to come up with ideas of potential actions that can be taken into consideration. This type of question adds up to the Step 4 'arsenal' of activities, as it allows the participants to conceptualise several actions that can be potentially applied in step 5.