

Reaching Out to the World

 **Step:** One - Get Connected!

 **Time:** 30 min

 **Space and materials:**

- World map (point of reference);
- Copies of blank world maps – as many as participants;
- Sticky dots in different colours;
- Blu-tack.

 **Description of the tool**

The idea of the current tool is to enable the participants to pinpoint their connection with the wider world.

1. Ask the participants to indicate individually certain connections that they have on the map including countries they may be connected to using different colours of sticky dots. Request the participants to indicate on the map the following in a colour-coded way:
 - Countries they have been (green);
 - Countries they have family/relatives/friends in (blue);
 - Countries they know that are facing environmental problems (red);
 - Countries that some of their favourite products/items/foods are being produced (orange).
2. Ask the participants to make small groups of 2 or 3 and discuss and compare their maps.
3. Place the maps on a wall, on a board or a large area of the floor so that the whole group can engage in a discussion about how their lives connect with the rest of the world.
4. Engage the participants in a discussion and debriefing using the following questions:
 - Which are the most prevalent elements that can be identified by looking at the maps?
 - How are these connections more feasible at the times that we are living?
 - What do you believe were the differences 20 or 30 years ago?
 - Are there any countries that are more coloured than others? Why do you think is that so?
 - With which people do you come in contact on a daily basis based on what has been discussed above?

 **Additional remarks**

You can add, remove or edit the categories according to the overall objective of the activity.

 Annex: World map



Figure 1. World Map⁴

⁴ Source: http://www.johomaps.com/world/worldblank_bw.html