


# Jigsaw Time

 **Step:** Two - Choose an issue!

 **Time:** 15 min

 **Space and materials:**

- Large room or space;
- A selection of photos.

 **Description of the tool**

1. Prepare photos presenting different stages of producing stuff participants wear and use every day. Cut the photos into pieces so that every participant in the group gets one (e.g., 6 photos cut into 4 pieces each for the group of 24 participants or 5 photos cut into 5 pieces each for a group of 25 participants). Prepare at least 5 photos illustrating the following stages of production: 1) Extraction; 2) Production; 3) Distribution; 4) Consumption; 5) Disposal.
2. Scatter the photo pieces in the middle of the floor and ask the participants to select one. Invite the participants to move around the room trying to find peers with matching pieces of the image. When all pieces of each image have been found, and the small groups have come together, invite the participants to discuss their image and present briefly to the rest of the group.
3. Start a discussion, using the following questions:
  - What have you learnt from the photo?
  - Does the photo tell the whole story?
  - What else would you like to learn about the issue(s) in the photo?

 **Additional remarks**

As an addition, you can ask the participants to agree on the sequence of the photos and stand in a line representing the production line in the right order.

The tool can be used with other themes, depending on the selection photos.

 **Annex: Sets of photos**

*Clothes*<sup>13</sup>



*Electronic devices*<sup>14</sup>



*Paper production*<sup>15</sup>



<sup>13</sup> Photo credits: Ray Witlin/World Bank; Dominic Chavez/World Bank; Peter Griffin/All-free-download.com; Pixabay; geograph.org.uk

<sup>14</sup> Photo credits: Jonathan Ernst/World Bank; ILOAsrian Mirza; Dominic Sansoni/World Bank; Pixabay

<sup>15</sup> Photo credits: Pixabay; Asian Development Bank; Dana Smillie/World Bank; Jack Redhead; Nels Highberg