

The Web

 **Step:** One - Get Connected!

 **Time:** 30 min

 **Space and materials:**

- Large room or an open area outdoors;
- A large ball of wool, string or ribbon;
- List of roles.

 **Description of the tool**

1. Invite the participants to sit or stand in a large circle. Give each of them a role connected to stuff young people consume every day or the ones representing the key elements of the global supply chain (see the *List of roles*).
2. Explain the rules of the activity: one person in the circle holds on to the ball of string, states the connection between the given role and the other in the circle and passes the ball of string between them. The activity continues while all participants are connected to the web.
3. Ask the participants if they can see how the web shows many connections existing between different elements of a system. Start a discussion using the following questions:
 - Was it easy or difficult to find connections between different roles in the web?
 - Which of the connections did you find most unexpected? Why?
 - How the behaviour of one element of the web can affect the rest of it? Provide some positive and negative examples.
 - Do any issues causing one part of the web affect the rest of it? How?

 **Annex: List of roles**

<i>Farmer</i>	<i>Driver</i>	<i>Owner of the import company</i>	<i>Factory worker</i>
<i>Farm worker</i>	<i>Grader</i>	<i>Quality inspector</i>	<i>Cashier in a supermarket</i>
<i>Packer</i>	<i>Longshoreman</i>	<i>Storage worker</i>	<i>Merchant in a local supermarket</i>
<i>Owner of a logistics company</i>	<i>Ship captain</i>	<i>Factory manager</i>	<i>Consumer</i>