

Fill It In (Part 1)

 **Step:** One - Get Connected!

 **Time:** 30 min

 **Space and materials:**

- Printed self-evaluation sheets for all participants;
- Pens/pencils for all participants of the same colour.

 **Description of the tool**

1. Explain to the participants that they'll be going through a long-term learning process, and at the end, they should be able to know if it gave them something. Explain that this learning process is based on a specific educational framework set to educate global citizens (make reference to the previous activity if applicable).
2. Hand over the self-evaluation sheets and ask the participants to fill it in. Make sure to explain any words, terms and phrases they might not understand, support with examples. Make sure they fill in using the same colour (for example blue). Allow enough time.
3. In the end, ask the participants to mark their sheets in a unique way so they should be able to recognise it at the end of the process, which could be weeks later. If they don't mind, they could also put their names on it.

 **Additional remarks**

Keep the sheets and re-introduce them at the end of the process with the tool *Fill It In (part 2)*.

This tool is universal and can be used as a starting point and evaluation tool for all the modules in this guide, as well as for other learning processes which might be based on the GlobalLab Framework for Global Citizenship Education.


Annex: Self-evaluation sheet

Competence	Key characteristics of the competence	Mark your own level with 1 being the lowest and 10 – the highest									
		1	2	3	4	5	6	7	8	9	10
Self-awareness	Ability to describe own identity (culture, lifestyle, religion, etc.)										
	Ability to assess personal strengths and weaknesses										
	Ability to define personal role towards global change										
	Confidence										
	Sense of own worth and pride										
Personal development	Learning to learn										
	Being able to meet challenges										
	Being able to recognise own mistakes and admit them										
	Patience										
	Persistence										
Maintaining relations	Courage										
	Successful communication										
	Cooperation										
Understanding Glocal connections	Conflict resolution										
	Understanding global interconnectedness										
	Understanding the links between local and global realities										
	Obtaining a personal relation with the global issues of one's interest										
	Ability to explore the context, the extent and the causes of issues										
Commitment to equality and human rights	Ability to think and act beyond national borders										
	Awareness of human rights and the ways to protect them										
	Respect for every human being										
	Commitment to treat people equally										
Challenging stereotypes and prejudices	Acceptance of diversity										
	Understanding the impact of stereotyping and prejudice										
	Ability to challenge stereotypes and prejudices										
Respect for the environment	Dealing with social and cultural diversity										
	Awareness of the effects of individual behaviour on the environment										
Critical thinking	Commitment to sustainable development										
	Awareness of different sources of information										
	Critical assessment and the ability to question information										
	Recognising manipulation by media and authorities										

Competence	Key characteristics of the competence	Mark your own level with 1 being the lowest and 10 – the highest									
		1	2	3	4	5	6	7	8	9	10
Maintaining independent opinion	Ability to form an opinion based on arguments										
	Ability to express opinions and debate										
	Open-mindedness										
	Ability to listen, reflect and accept different perspectives										
Empathy	Ability to get into someone else's shoes										
	Ability to act towards global justice with sensitivity and compassion										
Solidarity	Collective mentality										
	Ability to demonstrate solidarity										
	Commitment to social justice through own behaviour										
	Ability to control and reduce own egoism										
Creativity	Ability to raise innovative ideas and non-traditional solutions										
	Ability to employ own creativity into an action process										
Active participation	Ability to define alternatives for action and set priorities										
	Ability to make smart and informed decisions										
	Ability to cooperate and share tasks with others										
Taking action	Knowing ways to oppose injustice and meet global challenges										
	Belief and motivation to contribute to making a difference										
	Value of volunteerism										
	Ability to take the initiative and engage others										