


Which Environmental Issue Am I?

 **Step:** Three - Explore more!

 **Time:** 20 min

 **Space and materials:**

- Self-adhesive cards with the names of the specific environmental issues.

 **Description of the tool**

The aim of this activity is to energise the group while exploring different environmental issues.

1. Give each participant a self-adhesive card with a name of an environmental issue written on each. Examples of issues: overfishing, deforestation, ocean acidification, sea level rise, ozone layer, climate change, etc.
2. Ask the participants to place their cards on their foreheads without looking at them.
3. Participants mingle with the aim to guess which environmental issue they are. In order to do so, one can ask questions about the characteristic of the issue, its causes and effects. Other participants can answer only with 'Yes' or 'No'.
4. Follow the activity with a short discussion. Start with the following questions:
 - Was it easy or difficult to guess what issues you were? How did you manage to figure it out?
 - Were there issues you were not aware of and which ones? (At this point the facilitator should be able to explain and/or give details and examples)
 - Are you personally affected of some of these issues? Which ones and how?
 - Do you or can you influence some of these issues? Is your influence positive or negative?

 **Additional remarks**

The tool can be used with other themes where different issues are generated and placed on the cards.